



Intermediate Apprenticeship Cleaning and Support Services

2012



Intermediate Apprenticeship in Cleaning and Support Services 2012



Introduction

The apprenticeship is made up of the following elements:

- Competence Qualification – Level 2 Certificate in Cleaning and Support Services
- Knowledge Qualification – Level 2 Certificate in Cleaning Principles
- Functional Skill – Mathematics Level 1
- Functional Skill – English Level 1
- Employment Rights and Responsibilities (ERR)
- Personal Learning and Thinking Skills (PLTS)

Competence Qualification

Level 2 Certificate in Cleaning and Support Services

Mandatory Units (7 credits)

- Communicate effectively in the workplace (2 credits)
- Develop yourself in the job role (2 credits)
- Reduce risks to health and safety in the workplace (3 credits)

One unit from Group B (3 credits)

- Work with others and follow reporting procedures in a cleaning environment (3 credits)
- Work individually and follow reporting procedures in a cleaning environment (3 credits)

Some of the Optional Units Available (minimum of 8 credits required)

- Clean and maintain internal surfaces and areas (4 credits)
- Clean and maintain external services and areas (4 credits)
- Deal with routine waste (3 credits)
- Clean washrooms and replenish supplies (3 credits)
- Clean high risk areas (5 credits)
- Clean confined spaces (4 credits)
- Clean food areas (4 credits)
- Deep clean equipment and surfaces (6 credits)
- Carry out maintenance and minor repairs (3 credits)
- Work safely at heights (3 credits)
- Perform street cleansing manually (3 credits)

Knowledge Qualification

Level 2 Certificate in Cleaning Principles

Assessed by multiple choice tests

Mandatory Units

- Dealing with routine and non-routine waste
- Health and safety for the cleaning and support services industry
- Working with customer and others in the cleaning and support services industry

Some of the optional units available (minimum of one to be chosen)

- Cleaning and maintenance of external surfaces and areas
- Cleaning of high risk areas (controlled environment)
- Maintenance and minor repairs of property
- Cleaning of interiors and washrooms
- Cleaning of food areas
- Periodic cleaning of hard and semi-hard floors

Functional Skills – English and Maths

Functional skills are designed to provide learners with the skills they require to perform confidently, effectively and independently in their everyday life. They have been introduced following employer feedback that many learners do not have an appropriate awareness of the basics in these subjects.

Functional English at level 1 ensures learners are able to communicate effectively and develop skills in:

- Speaking, listening and communication
- Reading
- Writing

Functional Maths at level 1 ensures learners are able to solve problems in real-life situations via:

- Representing situations using mathematics
- Analysing situations to solve problems
- Interpreting mathematics and explaining solutions

Employment Rights and Responsibilities (ERR)

This element of the apprenticeship is related to the work environment, the statutory requirements for both the apprentice and the employer and where further information can be found to assist the apprentice throughout their career. It will involve the apprentice accessing their contract of employment, staff handbook and policies and procedures to assist in completing a workbook and in some cases a short external assessment to demonstrate their knowledge of this area.

Personal Learning and Thinking Skills (PLTS)

These are skills which have been identified as important for success in learning and life. There are 6 topics:

- Independent enquirer
- Creative thinkers
- Reflective learners
- Team workers
- Self-managers
- Effective participators

These skills will be completed as part of the other programme components.



Models of Delivery

The apprenticeship is expected to take 12 months; depending on the experience of the learner and the selected course.

The knowledge based qualification and functional skills are undertaken first; both the knowledge based qualification and the functional skills are achieved via external tests. The competence based qualification is completed via the compilation of a portfolio of evidence that demonstrates the learner's competence in accordance with Awarding Body quality processes. This is the final aspect of the qualification that is completed.

The qualification has Guided Learning Hours (GLH) attached which must be evidenced throughout the course. The model of delivery is structured around the needs of your organisation; there are two options that Opps can provide.

1. Workshop Delivery

This involves groups of learners meeting with their tutor for a set time, usually a minimum of 2 hours every 2 – 4 weeks. The benefits of this are the group have opportunity to discuss their own practice with their peers; topics can be discussed and explored fully and best practice exchanged. The learner will be supported in one to one sessions for the portfolio building aspect of the competence-based qualification.

2. One to One Delivery

The learner meets with the tutor for a minimum of 2 hours every 2 – 4 weeks during which the tutor provides underpinning knowledge for the topics. The learner has opportunity to reflect on their practice and identify strengths and weaknesses through discussion. The competence based qualification will also be completed in this way; with one to one meetings to support portfolio building.

Learners who are identified as requiring additional support for functional skills will have access to additional one to one sessions with a subject specialist (this could be for English, Mathematics or both subject areas).

Blended Learning

Outside of the meetings with the tutor, the learner will have additional work to complete in the form of project based workbooks, set questions, reflective statements and the collection of examples of documentation they use throughout their job role. For the functional skills, the learner will also have additional materials to complete to assist them in extending their knowledge. Learners will have access to an e-portfolio which is used to collect and record evidence.

Please contact the Opps office for further details

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