



Advanced Apprenticeship Business Administration

2017



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Introduction

The apprenticeship is made up of the following elements:

- Competence Qualification – NVQ Level 3 Certificate in Business and Administration (QCF)
- Knowledge Qualification – Certificate in Principles of Business and Administration Level 3 (QCF)
- Functional Skill – Mathematics Level 2
- Functional Skill – English Level 2
- Functional Skills – ICT Level 2
- Employment Rights and Responsibilities (ERR)
- Personal Learning and Thinking Skills (PLTS)

Competence Qualification

NVQ Level 3 Diploma in Business and Administration (QCF)

Mandatory Units

- Manage own performance in a business environment (3 credits)
- Evaluate and improve own performance in a business environment (3 credits)
- Work in a business environment (4 credits)
- Communicate in a business environment (3 credits)

Some of the Optional Units Available (27 credits required)

- Solve business problems (4 credits)
- Work with other people in a business environment (4 credits)
- Contribute to decision making in a business environment (3 credits)
- Supervise a team in a business environment (6 credits)
- Supervise an office facility (5 credits)
- Design and produce documents in a business environment (4 credits)
- Plan and organise an event (4 credits)
- Co-ordinate an event (4 credits)
- Plan and organise meetings (5 credits)
- Organise and report data (3 credits)
- Contribute to running a project (5 credits)
- Use occupational health and safety guidelines when using keyboards (2 credits)



Knowledge Qualification

Certificate in Principles of Business and Administration Level 2 (QCF)

Assessed by multiple choice tests

Mandatory Units

- Principles of personal responsibilities and how to develop and evaluate own performance at work
- Principles of working with and supervising others in a business environment
- Principles of managing information and producing documents in a business environment
- Principles of providing and maintaining administrative services

Optional Units (2 credits required)

- Principles of supporting change in a business environment (1 credit)
- Principles of maintaining stationery stock (1 credit)
- Principles of project management (2 credits)
- Principles of budgets in a business environment (2 credits)
- Principles of contributing to innovation and change (2 credits)

Functional Skills – Maths, English and ICT

Functional skills are designed to provide learners with the skills they require to perform confidently, effectively and independently in their everyday life. They have been introduced following employer feedback that many learners do not have an appropriate awareness of the basics in these subjects.

Functional English at level 2 ensures learners are able to communicate effectively and develop skills in:

- Speaking, listening and communication
- Reading
- Writing

Functional Maths at level 2 ensures learners are able to solve problems in real-life situations via:

- Representing situations using mathematics
- Analysing situations to solve problems
- Interpreting mathematics and explaining solutions

Functional ICT at level 2 ensures learners are able to use ICT confidently and competently by:

- Finding and selecting information
- Developing presenting and communicating information

Employment Rights and Responsibilities (ERR)

This element of the apprenticeship is related to the work environment, the statutory requirements for both the apprentice and the employer and where further information can be found to assist the apprentice throughout their career. It will involve the apprentice accessing their contract of employment, staff handbook and policies and procedures to assist in completing a workbook and in some cases a short external assessment to demonstrate their knowledge of this area.

Personal Learning and Thinking Skills (PLTS)

These are skills which have been identified as important for success in learning and life. There are 6 topics:

- Independent enquirer
- Creative thinkers
- Reflective learners
- Team workers
- Self-managers
- Effective participators

These skills will be completed as part of the other programme components.

Models of Delivery

The apprenticeship is expected to take 12-18 months; depending on the experience of the learner and the selected course.

The knowledge based qualification and functional skills are undertaken first; both the knowledge based qualification and the functional skills are achieved via external tests. The competence based qualification is completed via the compilation of a portfolio of evidence that demonstrates the learner's competence in accordance with Awarding Body quality processes. This is the final aspect of the qualification that is completed.

The qualification has Guided Learning Hours (GLH) attached which must be evidenced throughout the course. The model of delivery is structured around the needs of your organisation; there are two options that Opps can provide.

1. Workshop Delivery

This involves groups of learners meeting with their tutor for a set time, usually a minimum of 2 hours every 2 – 4 weeks. The benefits of this are the group have opportunity to discuss their own practice with their peers; topics can be discussed and explored fully and best practice exchanged. The learner will be supported in one to one sessions for the portfolio building aspect of the competence-based qualification.

2. One to One Delivery

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The learner meets with the tutor for a minimum of 2 hours every 2 – 4 weeks during which the tutor provides underpinning knowledge for the topics. The learner has opportunity to reflect on their practice and identify strengths and weaknesses through discussion. The competence based qualification will also be completed in this way; with one to one meetings to support portfolio building.

Learners who are identified as requiring additional support for functional skills will have access to additional one to one sessions with a subject specialist (this could be for English, Mathematics or both subject areas).

Blended Learning

Outside of the meetings with the tutor, the learner will have additional work to complete in the form of project based workbooks, set questions, reflective statements and the collection of examples of documentation they use throughout their job role. For the functional skills, the learner will also have additional materials to complete to assist them in extending their knowledge. Learners will have access to an e-portfolio which is used to collect and record evidence.

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Opps' Mission Statement

Provide progressive and excellent learning opportunities and continually strive for improvement and added value. Provide an excellent service to all customers and stakeholders, be open and transparent about our operations and developments and make a difference to the various communities we serve.

Opps' Offer

Opps Training is an experienced provider of progressive and flexible learning opportunities. Having maintained a quality service for 12 years, Opps' determination to serve all its stakeholders well, ensures that we meet the needs of organisations and individuals alike.

The Company provides vocational, accredited training which is both commercially and publicly funded. It also provides training and consultancy on Leadership and Management. It covers the following sectors:

- Health and Social Care
- Leadership and Management
- Business Administration
- Customer Service
- Affordable Housing.

Information Advice and Guidance

Opps Training consults with its clients in identifying their needs. Much of Opps' work is employer led and the funding which supports their learning initiatives reflects government objectives. Opps seeks to bring flexibility to the content of its courses and to the models of delivery. Where an employer has secured a budget to provide training Opps is able to conduct a full training needs analysis and provide a proposal which may contain guidance on access to government funds.

Opps funds training primarily through drawing down funding for employees. This results in the learning opportunities primarily reflecting the employer's organisational needs, however Opps not only ensures that the programme of learning meets the objectives within the learners' job role but improves their overall work, life and study skills. All learners are given opportunities to explore their personal and professional development with their tutor at each stage of their programme. The tutor is able to give information on appropriate progression routes and job role requirements as well as details of organisations that might further support career advice and guidance.

Opps Training works closely with organisations and individuals to ensure that their needs are identified in relation to:

- Meeting statutory requirements
- Improving skills and knowledge base
- Meeting personal and organisational objectives.

About Opps

Opps Training works predominantly in the East of England region and Greater London. Opps headquarters are in Huntingdon, Cambridgeshire. The Company began trading in 2002 with a vision to provide highly accessible learning opportunities. Our management team holds a portfolio of diverse and complementary skills with business experience ranging from senior management positions to running independent consultancies and small businesses. Expertise in training and education stems from senior management positions in further and adult education. Effective and enjoyable learning are at the heart of Opps Developments delivery resulting in continual excellent feedback from stakeholders.

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The Company has partnerships with two prime Skills Funding Agency providers: North Hertfordshire College and Nital. Opps is a strategic partner of Middlesex University and has co-developed its Level 5 Diploma in Leadership in Management of Health and Social Care in order for learners to secure university credits on achievement. During 2012 – 2013 Opps worked with Skills for Care in developing and later delivering the Higher Apprenticeship in Health and Social Care.



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